

### Pray Like Elijah Study & Reflection Prompts – May 19

•	Read	1	Kings	18:1-6,41-46.	
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•	When does this passage take place within the sequence of events since
	1 Kings 17:24 (last week's sermon)?

• **Where** does the Lord send Elijah? Given the circumstances, can you imagine the scene?

• **Who** is the new person introduced in this passage? Provide a brief description of him.

• What is going on in 1 Kings 18:1-6? Fast forward: What is going on in 1 Kings 18:41-46?

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•	<b>Why</b> are these passages given to us in Scripture? In other words, what do they reveal about God?
•	<b>How</b> might we respond to Elijah's instructions if we were the servant in v. 43?
•	By considering the "5 W's & 1 H" of this passage, my life response to this teaching will be:



#### Elijah and the Widow of Zarephath

Study & Reflection Prompts – May 12

• Read 1 Kings 17:8-24.

•	When does this passage take place within the sequence of events in Elijah' life (since I Kings 17:1)? Can you describe the timeline?
•	Where does this passage take place?
•	<b>Who</b> are the primary figures in this passage? Provide a brief description of each?
•	What is going on in this passage? Key events?

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•	<b>Why</b> is this passage given to us in Scripture? In other words, what does it reveal about God?
•	How are we like the Phoenician "widow-woman"?
•	By considering the "5 W's & 1 H" of this passage, my life response to this teaching will be:



#### Elijah: A Faithful Light in Dark Times

	Study & Reflection Prompts – May 5	
•	Read 1 Kings 16:29 – 17:6.	

When do the events of this passage take place?

Where does this passage take place?

Who are the primary figures in this passage? Their roles? A one-word description of each one?

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•	What is going on in this passage? Key events?
•	<b>Why</b> is this passage given to us in Scripture? In other words, what does it reveal about God?
•	<b>How</b> is our world similar to the world of Ahab, Jezebel, and Elijah?
•	By considering the "5 W's & 1 H" of this passage, my life response to this teaching will include: